# BIOE 106 Cell Biology for Engineers Spring, 2019

Spring, 2013 4 units

Professor Prof. Joel A. Spencer

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Office Hours: Thursdays, 10:30-12:30 pm, SE 2 Room 381

**TAs** Negar Seyedhassantehrani (Tuesdays)

E-mail: negartehrani@ucmerced.edu

Office Hours: 2:30-3:30 in SE1 2nd Floor Lobby

Maedeh "Dornaz" Bazmi (Wednesdays)

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Office Hours: 2:30-3:30 in SE1 2nd Floor Lobby

**Lecture** Tuesdays/Thursdays

9:00-10:15 am, CLSSRM 113

**Discussion** Tuesdays

1:30-2:20 pm, CLSSRM 279

Wednesdays

1:30-2:20 pm, GLCR 125

**Final** Tuesday, May 14th

3:00-6:00 pm, CLSSRM 113

**Required Text:** Molecular Cell Biology 8th Edition, by Harvey Lodish, Arnold Berk, Chris A. Kaiser, Monty Krieger, and Anthony Bretscher

**Course Overview:** This is an introductory course on cell biology from a bioengineering perspective. The course materials focus on the fundamental concepts of modern cell biology and their biomedical and bioengineering applications. The course introduces fundamental principles of molecular cell biology and provides related biotechnology concepts.

**Course Objectives/Student Learning Outcomes:** By the end of this course, students will be able to:

- 1. Show mastery of fundamental topics in cell biology: components of the cell, gene expression, signal transduction, cell signaling and diffusion, cells and their environment, cancer, and stem cells including ethics in stem cells.
- 2. Describe and use the fundamental tools and techniques used in cell biology.
- 3. Mastery of some engineering approaches, like modeling, to cell analysis.
- 4. Learn how to read and interpret experimental data.

5. Articulate the scientific vocabulary used in communicating information in cell biology.

### Relation to the following BioE (ABET) Program Learning Outcomes (PLOs):

- (a) an ability to apply knowledge of mathematics, science, and engineering
- (g) an ability to communicate effectively
- (j) a knowledge of contemporary issues

**Prerequisites by Topic:** BIO 002, CHEM 10, CHEM 8

Communicating with Instructors: E-mail is reserved for administrative questions such as adding the course or making an appointment with the instructors. Please include "BIOE 106" in the subject line. Do not use e-mail for questions on course material — it is very inefficient for that purpose. Please use office hours, discussion sections, and the CatCourses discussion board for specific questions on the lecture material.

**CatCourses**: Course materials will only be posted to CatCourses. Please inform the instructors if you are unable to access these materials. Lecture slides will not be uploaded to CatCourses. Students are expected to record their own notes.

#### **Grading:**

15% Midterm I 15% Midterm II 30% Final 20% Quiz (6 quizzes) 10% Project 10% Class participation (Attendance + Involvement) 100 % Total

#### **Course Policies:**

- 1. Students are expected to <u>attend each lecture and discussion as scheduled</u>, and to be on time. Attendance may be taken at the beginning of each class.
- 2. Students may use laptops, notebooks, handhelds, etc., during lectures only for purposes related to the session content.
- 3. All cell phones must be turned OFF or in silent mode.
- 4. Students are expected to read their e-mails at least once every 12 hours, and are responsible for any class-related announcements or directives from the instructor that might be distributed on CatCourses.

**Note**: If circumstances occur that require cancellation of a class, students will be notified through CatCourses or by email. Please check your emails and CatCourses regularly for potential notifications.

- 5. Students are expected to be attentive and respectful of speakers and fellow students at all times.
- 6. For exams and quizzes, no notes allowed. A calculator may be needed.
- 7. Course materials may not be distributed online or to any third party.
- 8. The instructor reserves the right to make changes to course policies as needed.

#### **Lecture Topics:**

Molecules, Cells, and Model Organisms Chemical and Biochemical Foundations Protein Structure and Function Culturing and Visualizing Cells Advanced Microscopy Biomembrane Structure

Transmembrane Transport of Ions and Small Molecules

Cellular Energetics

Moving Proteins into Membranes and Organelles

Vesicular Traffic, Secretion, and Endocytosis

Signal Transduction and G Protein-Coupled Receptors

Signaling Pathways That Control Gene Expression

Cell Organization and Movement: Microfilaments, Microtubules, and Intermediate Filaments

The Eukaryotic Cell Cycle and Cell Death

Integrating Cells Into Tissues/Cell Homing/Tissue Engineering

Stem Cells, Stem Cell Engineering, and Stem Cell Ethics

Cancer Biology

Clickers: Clickers (or a ResponseWare device) will be used during lecture to review material, assess students' understanding, and take attendance. To use this service, students will need to register for a TurningTechnologies account using their UCMerced e-mail address. You are responsible for making sure your device is in good working order and that your account is active and up to date.

For new students, a four-year activation code will be bundled with the purchase of a clicker from the Campus Store. For returning students, the Campus Store will have one-year codes available for purchase to use with the existing clickers.

Instructions for registering a clicker can be found here:

https://student.turningtechnologies.com/#/profile

Instructions for adding a license can be found here:

https://ucmerced.service-now.com/nav\_to.do?uri=kb\_knowledge.do?

sys id=7b14d6d14f3f8e00c78c23d18110c7db

**Discussions:** The discussion section allows you to ask questions on any of the material. The format, content and organization of discussion sections are under the discretion of the teaching assistant. Attendance to discussion section is mandatory. Failure to attend discussion might result in being dropped from the course or receiving a failing grade. Students are encouraged to submit questions via CatCourses to their discussion TA. These questions must be pertinent to the material covered in class. More information about how to submit your questions will be provided by your TA

**Quizzes:** 6 quizzes will be administered (5 during discussion and 1 during lecture) online through CatCourses. You will be able to drop the lowest quiz grade. There will be no make-ups or extra time allowed if you do not take the quiz. It is your responsibility to keep track of quiz due dates on

CatCourses. Providing or receiving assistance on quizzes will be considered a violation of academic integrity.

**Exams:** There will be two midterm exams given during the course and a final exam. Midterm exams will be given in class on 02/21/19 and 03/21/19. The Final Exam will be held on Tuesday, 05/14/19 from 3:00 pm until 6:00 pm in CLSSRM 113. Students seeking to reschedule a midterm exam (due to an acceptable documented circumstances) should contact the Instructor at least one week before the scheduled exam in order to take the exam early. It will be at the sole discretion of the Instructor as to whether a student will be allowed to a) take an exam early, b) prorate points for a missed exam, or c) merely lose those points. **The final exam cannot be missed!** 

**Academic honesty:** Each student in this course is expected to abide by the University of California, Merced's Academic Honesty Policy.

Student Accessibility Statement: The University of California, Merced is committed to creating learning environments that are accessible to all. If you anticipate or experience physical or academic barriers based on a disability, please feel welcome to contact me privately so we can discuss options. In addition, please contact Student Accessibility Services (SAS) at (209) 228-6996 or <a href="mailto:disabilityservices@ucmerced.edu">disabilityservices@ucmerced.edu</a> as soon as possible to explore reasonable accommodations. All accommodations must have prior approval from Student Accessibility Services on the basis of appropriate documentation.

If you anticipate or experience barriers due to pregnancy, temporary medical condition, or injury, please feel welcome to contact me so we can discuss options. You are encouraged to contact the Dean of Students for support and resources at (209) 228-3633 or <a href="https://studentaffairs.ucmerced.edu/dean-students">https://studentaffairs.ucmerced.edu/dean-students</a>.

**Counseling and Psychological Services:** The mission of UC Merced Counseling and Psychological Services (CAPS) is to support the mental health and well-being of our students. It is the intention of all CAPS staff to provide a safe, confidential atmosphere of acceptance and accessibility to professionals in the field of psychology.

## **Contact Information (Confidential Help)**

Phone: (209) 228-4266 counseling@ucmerced.edu

**Discrimination & Sexual Violence Prevention:** The University of California is committed to creating and maintaining a community where all individuals who participate in university programs and activities can work and learn together in an environment free of harassment, exploitation or intimidation.

#### **Contact Information**

Phone: (209) 285-9510

msalvador2@ucmerced.edu, Michael Salvador, Director of Compliance,

**CARE Office:** Campus Advocacy, Resources, & Education (CARE) provides prevention education for the UC Merced community to achieve an environment free from the threat of sexual violence, dating/domestic violence, and stalking. They provide free and confidential assistance for

all UC Merced affiliates including Undergraduate students, Graduate students, Staff and Faculty. Stop by KL 107.

## **Contact Information (Confidential Help)**

Campus Advocate: Val (209) 386-2051 Valley Crisis Center 24/7 Hotline (209) 722-4357

**Food Assistances (HEROES):** CalFresh is a monthly stipend system that allows you to purchase food for no cost at all on your part. If you qualify for work study you most likely qualify for CalFresh.

### **Contact Information**

Phone: 209-228-4187 heroes@ucmerced.edu