

Syllabus for ENGR065-01: Circuit Theory

Spring 2017 Instructor: Huifang Dou

| Designation: | ENGR 065: Circuit Theory | | |
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| Catalog Description: | The course has been designed to introduce fundamental principles of circuit theory commonly used in engineering research and science applications. Techniques and principles of electrical circuit analysis include basic concepts such as voltage, current, resistance, impedance, Ohm's and Kirchoff's laws; basic electric circuit analysis; resistive circuits; transient and steady-state responses of RLC circuits; circuits with DC and sinusoidal sources; steady-state power; Laplace and Fourier transforms applications for solving circuit problems; frequency responses and bode plots. | | |
| Text Books and Other Required Materials: | Author: J. W. Nilsson and S. Riedel Title: Electric Circuits, 10 th Edition Published Date: 2015 Publisher: Pearson-Prentice Hall ISBN-13: 978-0-13-376003-3 ISBN-10: 0-13-376003-0 | | |
| Course Objectives Student Learning Outcomes: | To develop problem solving skills and understanding of circuit theory through the application of techniques and principles of electrical circuit analysis to common circuit problems. | | |
| Course Goals: | To develop an understanding of the fundamental laws and elements of electric circuits. To learn the energy properties of electric elements and the techniques to measure voltage and current. To understand transient, and steady-state responses of RLC circuits. To develop the ability to apply circuit analysis to DC and AC circuits. To understand advanced mathematical methods such as Laplace and Fourier transforms along with linear algebra and differential equations techniques for solving circuit problems. To learn how to use fundamental electrical instruments, build circuits with solderless breadboards, analyze experimental data, and write experimental reports. | | |
| Learning Outcomes: | To be able to understand basic electrical properties. To be able to analyze electrical circuits. To be able to find circuit responses using Laplace transform. | | |

| | To be able to understand signal superposition and Fourier transform. To gain hands-on practice on how to use fundamental electrical instruments to measure and test electric circuits. To be able to document and analyze the experimental data using appropriate tools. | |
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| Prerequisites by Topic: | Introductory Physics (PHYS 9 / PHYS 19 or equivalent); Linear Algebra and Differential Equations (MATH 024 or equivalent) | |
| Course Policies: | NO CELL PHONES are allowed during lecture. Be on time to class. Tardiness is discouraged. No late assignments and lab reports will be accepted. Medical or family emergency will be considered on case-by-case basis. No make-up exams. If you miss the exam, a zero score will be assigned to the missed exam. No electronic devices other than a calculator will be allowed. If you miss a class due to personal emergency or medical reasons, please be sure to inform the instructor by e-mail. Homework assignments are to be submitted by the due date. You should keep a record of your homework in HW notebooks or HW binder and be ready to present it upon request. You may discuss homework problems with your classmates, but you are responsible for your own work. You are encouraged to read the sections in the textbooks related to the covered topics prior to the lecture as well as after. After an assignment grade has been posted online, students must see the instructor within one week if they wish to discuss the assignment and their work. University's rules on academic honesty concerning exams and individual assignments will be strictly enforced. See UC Conduct Standards: http://studentlife.ucmerced.edu/what-we-do/student-judicial-affairs/uc-conduct- standards | |
| Academic Dishonesty Statement: | Each student in this course is expected to abide by the University of California, Merced's Academic Honesty Policy. Any work submitted by a student in this course for academic credit will be the student's own work. You are encouraged to study together and to discuss information and concepts covered in lecture and the sections with other students. You can give "consulting" help to or receive "consulting" help from such students. However, this permissible cooperation should never involve one student having possession of a copy of all or part of work done by someone else, in the form of an e mail, an e mail attachment file, a diskette, or a hard copy. Should copying occur, both the student who copied work from another student and the student who gave material to be copied will both automatically receive a zero for the assignment. Penalty for violation of this Policy can also be extended to include failure of the course and University disciplinary action. During examinations, you must do your own work. Talking or discussion is neither permitted during the examinations, nor compare papers, copy from others, or collaborate in any way. Any collaborative behavior during the examinations will result in failure of the exam, and may lead to failure of the course and University disciplinary action. | |
| Disability: | Accommodations for Students with Disabilities: The University of California Merced is committed to ensuring equal academic opportunities and inclusion for students with disabilities based on the principles of independent living, accessible universal design and | |

| | diversity. Any student who feels he or she may need an accommodation based on the impact of a disability should contact me privately to discuss his or her specific needs. Also contact Disability Services at (209) 228-7884 as soon as possible to become registered and thereby ensure that such accommodations are implemented in a timely fashion. | |
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| Topics: | CIRCUIT PARAMETERS AND FUNDAMENTAL LAWS I Electric charge; Electric work; Potential; Potential difference; Electric current; Power; Energy; Resistance; Ohm's law; Kirchoff's law. Branch; Node; Mesh; Circuit elements in series; Circuit elements in parallel. | |
| | CIRCUIT PARAMETERS AND FUNDAMENTAL LAWS II Ideal current source; Ideal voltage generator; Internal resistance; Mesh current method; Node voltage method; Thevenin's equivalent circuits; Norton's equivalent circuits; Superposition's theorem; Capacitors; Inductors; Electromagnetic flux. | |
| | OPERATIONAL AMPLIFIERS Impedance mismatching issue; Ideal op amp model; Voltage follower; Gain; Addition/subtraction; Integrator; Differentiator; Other useful operations; Active filters; CMRR and practical issues. | |
| | LAPLACE AND FOURIER TRANSFORM The Laplace's transform; Fourier series; Fourier transform; Initial value theorem and final value theorem; Transient phenomena with the Laplace transform; Circuit analysis in the s domain; Resonance; Frequency response; Cutoff frequency; Pole; Zero; Low- pass filter; High-pass filter. | |
| | COMPLEX IMPEDANCE AND ADMITTANCE Resistance; Capacitive and inductive reactance; Impedance; Conductance; Capacitive and inductive susceptance; Admittance; Series and parallel equivalent circuit. | |
| | CIRCUITS TRANSIENT AND STEADY-STATE RESPONSE RC, RL and RLC circuits; Time constant; Step response; Transient response; Sinusoidal source; Frequency; Angular frequency; Phase angle; Root mean square; Time domain; Frequency domain; Passive circuits elements in frequency domain; Circuits analysis in frequency domain. | |
| | SIGNALS Signal classifications; Signal representations using Fourier series and Fourier transform; Spectrum analysis; Signal convolution; Ideal and practical passive and active filters; Sampling process; Sampling theorem; Aliasing and anti-aliasing. | |
| | CIRCUIT SYSTEMS System classifications; Time domain responses; Frequency domain responses; Block diagrams manipulation and op-amps realizations. | |
| Class/laboratory Schedule: | Lectures: Monday and Wednesday 1:30 – 2:45 pm CLSSRM 120 | |
| | Labs: ENGR-065-02L: Tuesday 9:00 -11:50 am; Room SCIENG 172 ENGR-065-03L: Thursday 9:00 - 11:50 am; Room SCIENG 172 | |

ENGR-065-04L: Tuesday 12:00 - 2:50 pm; Room SCIENG 172 ENGR-065-05L: Thursday 12:00 - 2:50 pm; Room SCIENG 172 ENGR-065-06L: Tuesday 3:00 - 5:50 pm; Room SCIENG 172 ENGR-065-07L: Friday 4:30 - 7:20 pm; Room SCIENG 172

Midterm/ Final Exam Schedule: Assessment/Grading Policy: In-class quizzes, one midterm exam, and final exam **Final Exam:** May 11th, 3:00 – 6:00 pm CLSSRM 120 **Grading Scheme:** Attendance (5%) Labs (15%) Project (10%) Homework (10%) Quizzes (10%) Midterm exam (20%) Final exam (30%)

Grade Distribution

Grade Total Scores (%)

 $\begin{array}{c} A+99+\\ A\ 95-99\\ A-90-94\\ B+87-89\\ B\ 83-86\\ B-80-82\\ C+77-79\\ C\ 73-76\\ C-70-72\\ D+67-69\\ D\ 63-66\\ D-60-62\\ F<60\\ \end{array}$

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We will be using CatCourses for posting the syllabus, lecture notes, assignments, lab documents, announcements, and grades.

You are responsible for checking and monitoring the grades of your homework, lab, quizzes, and exams.

Lecture Calendar:

| Week 1 | Jan. 18 | Syllabus, Engineering Overview, SI units. (Chap. 1) | |
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| Week 2 | Jan. 23, 25 | Voltage, Current, Power, Energy, Power Sources. Passive Sign | |
| | | Convention, Ohm's law. KCL, KVL (Chap. 2) | |
| Week 3 | Jan. 30, Feb. 1 | Resistors in Series and in Parallel, Voltage and Current Dividers | |
| | | (Chap. 3) | |
| Week 4 | Feb. 6, 8 | Node-Voltage Method, Mesh-Current Method (Chap. 4) | |
| Week 5 | Feb. 13, 15 | Source Transformation, Thévenin Equivalent, Norton Equivalent | |
| | | (Chap. 4) | |
| Week 6 | Feb. 20, 22 | No lecture on 20 th because of holiday. Maximum Power Transfer, | |
| | | Superposition (Chap. 4) | |
| Week 7 | Feb. 27, Mar. 1 | Terminal Voltages and Currents, Inverting- Amplifier | |
| | | Circuits, Summing-Amplifier Circuits, Noninverting- | |
| | | Amplifier Circuits, Difference-Amplifier Circuits; | |
| | | CMRR (Chap. 5) | |
| Week 8 | Mar. 6, 8 | Inductors, Capacitors, Series-Parallel Combinations of Inductance | |
| | | and Capacitance (Chap. 6) | |
| Week 9 | Mar. 13, 15 | Review and Midterm Exam | |
| Week 10 | Mar. 20, 22 | Step and Impulse Function, Laplace Transform, Functional | |
| | | Transform (Chap. 12) | |
| Week 11 | Mar. 27, 29 | Spring Break | |
| Week 12 | Apr. 3, 5 | Operational Transform, Inverse Transforms (Chap 12) | |
| Week 13 | Apr. 10, 12 | Responses of First Order RL and RC Circuits Poles and Zeros, | |
| | | Initial- and Final-Value Theorem, Transfer Functions, RLC | |
| | | Circuit Analysis in the s Domain (Chap. 13) | |
| Week 14 | Apr. 17, 19 | Thévenin and Norton Equivalent Circuits, Node-Voltage in the s | |
| | | Domain, Sinusoidal Steady-State, Power Calculation (Chap. 13) | |
| Week 15 | Apr. 24, 26 | The Frequency Response, Frequency Response Plots, Cut-off | |
| | | Frequency, Low-pass Filters, High-pass Filters, Frequency | |
| | | Selective Circuits, Active Filters, Higher Order Op Amp Filters. | |
| | | (Chaps. 14, 15) | |
| Week 16 | May 1, 3 | Fourier Series and Fourier Transform (Chaps. 16, 17) | |
| Week 17 | May 11 | Final Exam | |

Lab Calendar:

| Week 1 | | Jan. 17-20 | No Labs in First Week |
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| Week 2 | Lab 1 | Jan. 23 - 27 | Introduction to Electrical Circuits Lab, Lab Reports, Safety, |
| | | | Lab Rules, and Use of Power Supplies and Multimeters |
| Week 3 | Lab 2 | Jan. 30 - Feb.3 | Electrical Measurements, Use of Breadboards, and Ohm's Law |
| Week 4 | Lab 3 | Feb. 6 - Feb. 10 | Resistor Combinations, Voltage and Current Dividers, and |
| | | | Wheatstone Bridge |
| Week 5 | Lab 4 | Feb. 13 - Feb. 17 | Series and Parallel Circuits and Node Voltage Methods |
| Week 6 | Lab 5 | Feb. 20 - Feb. 24 | Thévenin Equivalent Circuits |
| Week 7 | Lab 6 | Feb. 27 - Mar. 3 | Superposition |
| Week 8 | Lab 7 | Mar. 6 - Mar. 10 | Circuit Simulations in Matlab |
| Week 9 | Lab 8 | Mar. 13 - Mar. 17 | Introduction to the Use of PSPICE |
| Week 10 | Lab 9 | Mar. 20 – Mar. 24 | The Use of Oscilloscope and Function Generator |

| Week 11 | | Mar. 27 – Mar. 31 | No Labs – Spring Break |
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| Week 12 | Lab 10 | Apr. 3 – Apr. 7 | Transient Responses of First Order RL and RC Circuits |
| Week 13 | Lab 11 | Apr. 10 – Apr. 14 | Transient Responses of Second Order RLC Circuits |
| | | | (simulation) |
| Week 14 | Lab 12 | Apr. 17 – Apr. 21 | |
| | | | A three week project. The project title and its requirements are |
| Week 15 | Lab 13 | Apr. 24 – Apr.28 | to be decided. |
| Week 16 | Lab 14 | May 1 – May 5 | |
| Week 17 | | May 8 – May 12 | No Labs. Final Exam Week |