Syllabus for CSE5: Introduction to Computer Applications

Spring 2014
Instructor: Kathleen Cadden

Catalog Description:
CSE5 is a project-based course which presents the use of computers to control information flow: data collection, management, analysis, and presentation. Basic programming skills, selection of appropriate computer-based tools and languages, and data security will be covered. Emphasis is placed on computer knowledge necessary for non-CSE majors to successfully use and manage data and information.

Text Books and Other Required Materials:
- Flash drive
- Turning Point Technologies Clicker

Course Objectives/Student Learning Outcomes:
A) Introduction to MIS and Computer Information Literacy
1) Name and describe the typical digital computer components and their functions.
2) Describe the common computer applications and related social and ethical problems/impacts.
3) Learn fundamental operation and concepts of word processing, spreadsheet, and/or database software applications.
4) Understand the difference between information and knowledge.
5) Understand the links among information centers and the access points available through technology and reference sources.
6) Understand the basic structure of electronic databases and the strategies used to access them.

B) Design and program using discrete problem solving steps
1) Analyze and relate the basics of programming to information systems.
2) Arrange and compare each of the phases of the system life cycle.
3) Appraise algorithm design and logic diagrams.
4) Construct and design projects using structured programming techniques.
5) Differentiate between the various decision techniques.
6) Examine basic debugging techniques.

Academic Dishonesty Statement:
a) Each student in this course is expected to abide by the University of California, Merced’s Academic Honesty Policy. Any work submitted by a student in this course for academic credit will be the student’s own work.
b) You are encouraged to study together and to discuss information and concepts covered in lecture and the sections with other students. You can give “consulting” help to or receive “consulting” help from such students. However, this permissible cooperation should never involve one student having possession of a copy of all or part of work done by someone else, in the form of an e-mail, an e-mail attachment file, a diskette, or a hard copy. Should copying occur, both the student who copied work from another student and the student who gave material to be copied will both automatically receive a zero for the assignment. Penalty for violation of this Policy can also be extended to include failure of the course and University disciplinary action.
c) During examinations, you must do your own work. Talking or discussion is not permitted during the examinations, nor may you compare papers, copy from others, or collaborate in any way. Any collaborative
Assignments will be due at the end of the lab session, unless you are allotted more time. 

Disability Statement:
Accommodations for Students with Disabilities: The University of California Merced is committed to ensuring equal academic opportunities and inclusion for students with disabilities based on the principles of independent living, accessible universal design and diversity. I am available to discuss appropriate academic accommodations that may be required for students with disabilities. Requests for academic accommodations are to be made during the first three weeks of the semester, except for unusual circumstances. Students are encouraged to register with the Disability Services Center to verify their eligibility for appropriate accommodations.

Topics:
Systems Analysis, Computer Hardware and Software, Operating Systems, Networking, the Internet, E-mail, Digital Media, Databases, and Microsoft Office Applications.

Class/Laboratory Schedule:
CSE5 is a 4 credit course, which includes 2 hours of lecture, 6 hours of lab, and various assignments each week.

Midterm/Final Exam Schedule:
- Exam 1 – Monday, March 3, 2014
- Exam 2 – Monday, April 7, 2014
- Final – Thursday, May 15, 2014

Course Calendar:

<table>
<thead>
<tr>
<th>Date</th>
<th>Class</th>
<th>Lesson</th>
<th>Lab1</th>
<th>Lab2</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/20</td>
<td>01</td>
<td>No Class</td>
<td>No Lab</td>
<td>Digital Society</td>
</tr>
<tr>
<td>01/27</td>
<td>02</td>
<td>CH-1: Digital Basics</td>
<td>Course Success</td>
<td>Research Project</td>
</tr>
<tr>
<td>02/03</td>
<td>03</td>
<td>CH-10: Systems Analysis</td>
<td>Working with DFDs</td>
<td>Research Project</td>
</tr>
<tr>
<td>02/10</td>
<td>04</td>
<td>CH-2: Computer Hardware</td>
<td>Microsoft PowerPoint CH-4</td>
<td>Research Project</td>
</tr>
<tr>
<td>02/17</td>
<td>05</td>
<td>No Class</td>
<td>Microsoft Word CH-5</td>
<td>Research Project</td>
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<tr>
<td>02/24</td>
<td>06</td>
<td>CH-3/8: Software &amp; Media</td>
<td>Review for Exam 1</td>
<td>Research Project</td>
</tr>
<tr>
<td>03/03</td>
<td>07</td>
<td>Exam 1</td>
<td>Digital Media</td>
<td>Research Project</td>
</tr>
<tr>
<td>03/10</td>
<td>08</td>
<td>CH-4: Operating Systems</td>
<td>Microsoft Excel CH-4</td>
<td>Research Project</td>
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<tr>
<td>03/17</td>
<td>09</td>
<td>CH-5: LANs and WANs</td>
<td>Working with HTML</td>
<td>Research Project</td>
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<td>03/31</td>
<td>10</td>
<td>CH-6: The Internet</td>
<td>Review for Exam 2</td>
<td>Research Project</td>
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<td>04/07</td>
<td>11</td>
<td>Exam 2</td>
<td>GIS</td>
<td>Research Project</td>
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<tr>
<td>04/14</td>
<td>12</td>
<td>CH-7: The Web and E-mail</td>
<td>Microsoft Excel CH-5</td>
<td>Research Project</td>
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<tr>
<td>04/21</td>
<td>13</td>
<td>CH-11: Databases</td>
<td>Microsoft Access CH-4</td>
<td>Research Project</td>
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<tr>
<td>04/28</td>
<td>14</td>
<td>CH-12: Programming</td>
<td>Programming</td>
<td>Research Project</td>
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<tr>
<td>05/05</td>
<td>15</td>
<td>CH-9: Computer Industry</td>
<td>Review for final</td>
<td>Computers in Your Field</td>
</tr>
<tr>
<td>05/15</td>
<td>16</td>
<td>Final 3:00-6:00 pm</td>
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Professional Component:

Student Responsibilities:

Please be sensitive to the learning environment. It is assumed that every student is attending class to learn; therefore, anything which distracts any student from learning is not appropriate classroom behavior (for example, Cell phones, conversing during lecture, checking e-mail or Facebook, Internet use not related to current class topic).

In attempting to keep with a business-like, professional atmosphere, any behavior which would be considered inappropriate in a business setting will be addressed in class (talking during lecture, ergonomics, feet on chairs, pencil in mouth, etc.)

Academic Honesty:

Students are encouraged to work together, but must turn in original work. Work, tests, or quizzes copied from others will receive a zero. Plagiarism is a serious form of academic dishonesty. Purposefully presenting other ideas, words, or creative product as your own, or failing to credit these sources is plagiarism, and will result in a zero grade.

Assessment/Grading Policy:

In-Lab Assignments:

In-Lab assignments will indicate your ability to apply the knowledge learned in lecture. These assignments will be completed in the lab during your lab hours. Points will be deducted for any formatting, spelling, or typographical errors. Assignments will be due at the end of the lab session, unless you are allotted more time.

behavior during the examinations will result in failure of the exam, and may lead to failure of the course and University disciplinary action.
In-Lab assignments can only be completed in the lab, and cannot be completed at home. Role will be taken at the beginning of each lab session by your TA. If you are late, leave early, or are not present you will be deducted points accordingly, or not given credit.

In order to be given more time to finish a lab you must:

1) Be to lab on time
2) Have worked the entire lab on your assignment
3) Ask the lab instructor for extra time and have them indicate this on the role sheet.

Save all work that you do in the lab on your flash drive – including group work!

In-Class or Homework Assignments:

In-Class or Homework Assignments are assigned to reinforce lessons learned in class and lab. In-Class or Homework Assignments will be assigned as needed. As with lab assignments, point will be deducted for any formatting, spelling, or typographical errors. Late assignments will not be accepted.

Each assignment (In-Class, Homework, or Lab) will have details about how to turn them in.

For assignments that are to be completed in class – they will be considered late if they are not on the front desk of the lecture room by the end of the class period. Assignments will need to have a header with the student’s name, date, assignment details, and the lab section listed.

For assignments that are to be turned in via softcopy – they will be considered late if they are not turned in by the UCMCROPS cut-off time. If you need assistance or are having problems submitting your assignments you must alert the Instructor before the assignment cut-off time.

Assignment will not be accepted if they are turned in the wrong way. For example, e-mailing the Instructor your assignment instead of submitting it through UCMCROPS, or turning in an assignment in hardcopy when it should be submitted through UCMCROPS.

Grading:

Assignments - In-Class  15%
Assignments - Lab     35%
Exam 1          10%
Exam 2          10%
Final (Comprehensive) 10%
Projects        20%

Contact Information:

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Office Hours:
Mondays, 6:00 – 7:20 pm; 9:20 – 10:00 pm
Room: AOB 146